

Developing entrepreneurial competencies between initial and final self-assessment of RLG project participants

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Presented paper shows the result of research on competencies and an assessment of acquisition of ten entrepreneurial competencies specified within RLG project. The competencies developed among participants are classified to broadly understood entrepreneurship and innovation as one of the eight key competencies in the European education system.

In Poland, competency assessment was based on the observation of participants in the two selected schools-partners of the RLG project. A target group were students of final grades of upper secondary schools, who were preparing for the matriculation exam and had serious problems in deciding to continue choosing their educational and career path, with a weak sense of mastery of entrepreneurial and business competencies. Assessment of acquired competences was based on the observation tasks carried out during initial assessment day and final assessment day.

Based on the study it can be concluded that the level of acquired competences of the participants after completing the course of workshops for all tested ten competencies has increased significantly among both groups analyzed, as well as in most individual cases. In addition to that, a self-assessment of workshop participants was used, who, with the help of a self-assessment questionnaire, made a kind of self-esteem of acquisition of given competencies. The results of participants self-esteem also show an increase in acquired competencies, although they are not as large and clear as in the case of the assessment of observers, which may indicate a high sense of responsibility and prudence in the self-assessment among workshop participants. Conducted research can be a starting point for further studies and analysis of the process of developing entrepreneurial competencies among students of different types of schools and teaching profiles, especially showing the process and methods of acquisition of skills necessary for finding an attractive profession in the rapidly changing labour market.

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